#### Highly Qualified (HQ) Teachers Summary Report

**District Level Report** 

Texas Education Agency

School Year : 2014-2015

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

Number Of Teachers		
	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	53	8

	·	Core Acad	emic Sub	ject Classe	es	**	<u> </u>		
		General Educati	General Education		1	Special Education			
	A	В	С	D	A	8	c	D	
Subject	# of Classes	# of Classes Taught by HQ	% НQ	% Not HQ	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ	
Elementary (Grades PK-5): 1 Te	eacher = 1 Class								
1. All subjects	21	19	90.48	9.52	3	2	66.67	33.33	
Secondary (Grades 6-12): Each	Section Taught Co.	ınts as 1 Class							
2. English	20	20	100.00	0.00	3	3	100.00	0.00	
3. Reading/Language Arts	23	23	100.00	0.00	18	18	100.00	0.00	
4. Mathematics	37	37	100.00	0.00	14	14	100.00	0.00	
5. Science	29	29	100.00	0.00	2	2	100,00	0.00	
6. Foreign Languages	11	11	100.00	0.00	0	0	0.00	0.00	
7. Civics and Government	3	3	100.00	0.00	1	1	100,00	0.00	
8. Economics	3	3	100.00	0.00	0	0	0.00	0.00	
9. Arts	22	22	100.00	0.00	0	0	0.00	0.00	
10. History	18	18	100.00	0.00	4	4	100.00	0.00	
11. Geography	4	4	100.00	0.00	2	2	100.00	0.00	
Total Secondary :	170	170	100.00	0.00	44	44	100.00	0.00	
Grand Total (Elementary + Secondary) :	191	189	98.95	1.05	47	46	97.8 <b>7</b>	2,13	
TOTAL % Highly Qualified:	98.74								

Number of Core Academic Teachers wit	h a Probationary Certificate Enrolled in an Alternative Certificat	ion
	# of Te	achers
	General Education	Special Education
1. Highly Qualified	3	0
2. Not Highly Qualified	1	0

### Highly Qualified (HQ) Teachers Summary Report

**District Level Report** 

Texas Education Agency

School Year: 2014-2015

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

## Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Te	achers	
	Elem. (PK-5)	Secondary (6-12)	
Emergency (for certified personnel)	0	0	
2. Emergency (for uncertified personnel)	0	0	
3. Non-renewable	0	0	
4. Temporary Classroom Assignment	0	0	
5. District Teaching	0	0	
6. Temporary	0	0	

## Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a     High Month of Tark on (15 Shible) Have Not Demonstrated Subject Matter Competency through	0
Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a	0
Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other	2
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	o
8. Other	0

### Highly Qualified (HQ) Teachers Summary Report

**District Level Report** 

Texas Education Agency

School Year: 2014-2015

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

#### FTEs of Special Education Teachers for Students by Age

Students 3-5	Students 6-21
0.00	7.00
0.00	1.00
0.00	2.00
	0.00 0.00

Highly Qualified (HQ) Teachers Summary Report

District Level Report

Texas Education Agency

School Year: 2014-2015

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

Support Duties Who Are Not Included in 2, 3, or 4 Above

(do not meet 1119 requirements)

County-District:

0.00

0

247906

#### **Paraprofessional Qualifications**

	Schoolw	Targeted Assistance		
Total Title I, Part A Paraprofessionals Who Provide     Instructional Support in Core Academic Subject Areas	Number	FTE	Number	FTE
Instructional Support Includes:				
<ol> <li>One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher</li> </ol>				
<ol> <li>Assisting in Classroom Management, such as Organizing Instructional and Other Materials</li> <li>Providing Instructional Assistance in a Computer</li> </ol>				
Laboratory 4. Providing Instructional Support in a Library or Media Center	10	8.62	0	0,00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	3	2.00	o	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	1.62	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness,				
and Mathematics Readiness, as Appropriate	5	5.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas
(undumlicated count)

	Schoolwide	Targeted Assistance	
	FTE	FTE	
Total Title I, Part A Paraprofessionals without Instructional     Support Duties, or with Instructional Support Duties outside     the Core Academic Subject Areas	2,88	0.00	
Title I, Part A Noninstructional Paraprofessionals in 7.2.1     with Clerk or Secretarial Duties, Noninstructional Assistance in     Computer Laboratory, Food Services, Cafeteria or Playground     Supervision, Personal Care Services, and Similar Duties	2.88	0.00	
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00	
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00	

0.00

### Highly Qualified (HQ) Teachers Summary Report

**District Level Report** 

Texas Education Agency

1b. If yes, how many teachers required notifications to be sent?

School Year : 2014-2015

Region : Organization :	20 Stockdale ISD	# of Campuses Repo County-Distric	-
	professionals in 7.2.1 without Instructional		
	Who Are Not Included in 2, 3, or 4 Above	0.00	0.00
Title I, Part A Para	professional FTEs for Students by Age		
		Students 3-5	Students 6-21
1. FTEs with Special E A, Section 1119(	ducation Assignments That Met Title I, Part c) Requirement	0.00	3.79
	ducation Assignments That Did Not Meet ection 1119(c) Requirement	0.00	1,00
	ducation Assignments That Are Not t Title I, Part A, Section 1119(c) Requirement	0.00	0.00
	Parent Not	ifications	
1a.Did the campus ser	nd parent notifications to notify parents that their	Yes:	1
child's teacher wa: 1111(h)(6)(B)(ii)	s not highly qualified? (P.L. 107 - 110, Section ))	No:	0
		No Notification Required:	o

Texas Education Agency

2. Not Highly Qualified

Highly Qualified (HQ) Teachers High Poverty
Summary Report

District Level Report

Number Of Teachers

General Ed Special Ed

Total Number of Teachers in Core Academic Subject Areas

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation

# of Teachers
General Education Special Education

1. Highly Qualified

\*\*\* There is no data available for the parameters selected \*\*\*

Texas Education Agency

## Highly Qualified (HQ) Teachers Low Poverty Summary Report

District Level Report

School Year: 2014-2015

Region :

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

말통하면 기관에 다시났는 모양을 먹는다.	Number Of Teachers		
	· · · · · · · · · · · · · · · · · · ·	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas		0	0

		Core Acad	emic Sub	ject Classe	es			
	General Education Special Education							
	A	В	c	D	A	В	С	D
Subject	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ
Elementary (Grades PK-5): 1 Tea	acher = 1 Class							
1. All subjects	0	0	0.00	0.00	0	0	0.00	0.00
Secondary (Grades 6-12): Each S	Section Taught Cou	unts as 1 Class						
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0,00	0.00	0	0	0.00	0.00
7. Civics and Government	0	0	0.00	0.00	o	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	0	0	0.00	0.00	0	0	0.00	0.00
TOTAL % Highly Qualified:	0.00				İ			

	# of Tex	achers
	General Education	Special Education
1, Highly Qualified	0	0
2. Not Highly Qualified	0	0

Texas Education Agency

## Highly Qualified (HQ) Teachers Low Poverty Summary Report

District Level Report

School Year: 2014-2015

Region :

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

## Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of	# of Teachers		
	Elem. (PK-5)	Secondary (6-12)		
Emergency (for certified personnel)	0.	0		
2. Emergency (for uncertified personnel)	0	0		
3. Non-renewable	0	0		
4. Temporary Classroom Assignment	0	0		
5. District Teaching	0	0		
6. Temporary	0	0		

## Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a     Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a     Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	o
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
8. Other	0

Texas Education Agency

## Highly Qualified (HQ) Teachers Low Poverty Summary Report

**District Level Report** 

School Year: 2014-2015

Region:

20

# of Campuses Reporting:

5 of 5

Organization :

Stockdale ISD

County-District:

247906

## FTEs of Special Education Teachers for Students by Age

Students 3-5	Students 6-21
0.00	0.00
0.00	0.00
0.00	0.00
	<b>3-5</b> 0.00 0.00

Texas Education Agency

### Highly Qualified (HQ) Teachers Low Poverty Summary Report

**District Level Report** 

School Year: 2014-2015

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

### **Paraprofessional Qualifications**

	School	Schoolwide		Targeted Assistance		
Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE		
Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	0	0.00	0	0.00		
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	0	0.00	0	0.00		
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00		
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	0	0.00	0	0.00		
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00		

	Schoolwide	Targeted Assistance
	FTÉ	FTE
Total Title I, Part A Paraprofessionals without Instructional     Support Duties, or with Instructional Support Duties outside     the Core Academic Subject Areas	0.00	0.00
<ol> <li>Title I, Part A Noninstructional Paraprofessionals in 7.2.1     with Clerk or Secretarial Duties, Noninstructional Assistance in     Computer Laboratory, Food Services, Cafeteria or Playground     Supervision, Personal Care Services, and Similar Duties</li> </ol>	0.00	0.00
Title I, Part A Paraprofessionals in 7.2.1 Who Serve as     Parental Liaisons	0.00	0.00
Title I, Part A Paraprofessionals in 7.2.1 Who Serve as     Interpreters, but Provide No Direct Instruction	0.00	0.00

# Highly Qualified (HQ) Teachers Low Poverty Summary Report

District Level Report

School Year: 2014-2015

Texas Education Agency

Region :	20 Stockdale ISD	# of Campuses Reporti County-District:	ng: 5 of 5 247906
	professionals in 7.2.1 without Instructional Who Are Not Included in 2, 3, or 4 Above	0.00	0.00
Title I, Part A Par	aprofessional FTEs for Students by Age		
		Students 3-5	Students 6-21
· ·	Education Assignments That Met Title I, Part (c) Requirement	0.00	0.00
,	Education Assignments That Did Not Meet ection 1119(c) Requirement	0.00	0.00
	Education Assignments That Are Not tt Title I, Part A, Section 1119(c) Requirement	0.00	0.00
	Parent Not	ifications	
1a.Did the campus se	and parent notifications to notify parents that their	Yes:	0
child's teacher wa 1111(h)(6)(B)(ii	as not highly qualified? (P.L. 107 - 110, Section i))	No:	0
		No Notification Required:	0
1b. If ves, how man	y teachers required notifications to be sent?		0

Texas Education Agency

## Highly Qualified (HQ) Teachers High Minority Summary Report

**District Level Report** 

School Year: 2014-2015

Region :

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

		Nu	mber Of Teachers		
				General Ed	Special Ed
Total Number of Teach	ers in Core Academic Subje	ect Areas		0	0

		Core Acad	emic Sub	ject Class	es ·			
	General Education					Special Education		
	A	В	c	D	A	В	c	D
Subject	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ
Elementary (Grades PK-5): 1 Te	acher = 1 Class							
1. All subjects	0	0	0.00	0.00	0	0	0.00	0.00
Secondary (Grades 6-12): Each	Section Taught Co	unts as 1 Class						
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and Government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	o	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	0	0	0.00	0.00	0	0	0.00	0.00
TOTAL % Highly Qualified:	0.00							

	# of Te	achers
<u></u>	General Education	Special Education
1. Highly Qualified	0	0
2. Not Highly Qualified	0	0

Texas Education Agency

# Highly Qualified (HQ) Teachers High Minority Summary Report

District Level Report

School Year: 2014-2015

Region :

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

## Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Tea	achers
	Elem. (PK-5)	Secondary (6-12)
Emergency (for certified personnel)	0	0
Emergency (for uncertified personnel)	0	0
3. Non-renewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary	0	0

## Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a     Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
<ol><li>Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE</li></ol>	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	o
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
<ol><li>Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects</li></ol>	0
<ol> <li>Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)</li> </ol>	0
8. Other	0

15D

#### **eGrants**

Texas Education Agency

#### Highly Qualified (HQ) Teachers High Minority Summary Report

**District Level Report** 

School Year: 2014-2015

Region :

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

## FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	0.00	0.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to 8e Highly Qualified	0.00	0.00

Texas Education Agency

#### Highly Qualified (HQ) Teachers High Minority Summary Report

**District Level Report** 

School Year: 2014-2015

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

#### **Paraprofessional Qualifications**

	Schoolw	ride	Targete Assistan	
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer	Number	FIÉ	Number	FTE
Laboratory 4. Providing Instructional Support in a Library or Media Center	0	0.00	0	0.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	0	0.00	0	0.00
<ol> <li>Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education</li> </ol>	0	0.00	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	0	0.00	o	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	o	0.00

## Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional     Support Duties, or with Instructional Support Duties outside     the Core Academic Subject Areas	0.00	0.00
Title I, Part A Noninstructional Paraprofessionals in 7.2.1     with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	0.00
Title I, Part A Paraprofessionals in 7.2.1 Who Serve as     Parental Liaisons	0.00	0.00
Title I, Part A Paraprofessionals in 7.2.1 Who Serve as     Interpreters, but Provide No Direct Instruction	0.00	0.00

#### Highly Qualified (HQ) Teachers High Minority Summary Report

District Level Report

School Year: 2014-2015

Texas Education Agency

# of Campuses Reporting: 5 of 5 Region: 20 County-District: 247906 Stockdale ISD Organization: 5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above 0.00 0.00 Title I, Part A Paraprofessional FTEs for Students by Age Students 6-21 Students 3-5 1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement 0.00 0.00 2. FTEs with Special Education Assignments That Dld Not Meet Title I, Part A, Section 1119(c) Requirement 0.00 0.00 3. FTEs with Special Education Assignments That Are Not 0.00 Required to Meet Title I, Part A, Section 1119(c) Requirement 0.00 **Parent Notifications** 0 1a.Did the campus send parent notifications to notify parents that their Yes: child's teacher was not highly qualified? (P.L. 107 - 110, Section 0 No: 1111(h)(6)(B)(ii)) No Notification 0 Required: 1b. If yes, how many teachers required notifications to be sent?

Highly Qualified (HQ) Teachers Low Minority **Summary Report** Texas Education Agency

**District Level Report** 

	General Ed	Special E
otal Number of Teachers in Core Academic Subject Areas		
	The second responsible to the second responsibility to the second responsibility to the second r	COLORED TO CONTENSION TO SUCCESSARIO COLORONA POTEN
Number of Core Academic Teachers with a Probationary	Certificate Enrolled in an Alternative Certificat	ion
Number of Core Academic Teachers with a Probationary	and the total state of the stat	A Secretary Control of the Control o
Number of Core Academic Teachers with a Probationary	Certificate Enrolled in an Alternative Certificat # of Te General Education	A Secretary Control of the Control o
Number of Core Academic Teachers with a Probationary  1. Highly Qualified	# of Te	achers

<sup>\*\*\*</sup> There is no data available for the parameters selected \*\*\*