Highly Qualified (HQ) Teachers Summary Report

District Level Report

Texas Education Agency School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

Number Of Teachers		
	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	53	9

		Core Acade	emic Su	bject Cla	sses			
		General Educa	ition			Special Educ	ation	
	A	В	C	D	A	В	C	D
Subject	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	% НQ	% Not HQ
Elementary (Grades PK-5):	1 Teacher = 1	Class						
1. All subjects	21	21	100.00	0.00	3	3	100.00	0.00
Secondary (Grades 6-12): E		_						
2. English	13	13	100.00	0.00	7	7	100.00	0.00
3. Reading/Language Arts	33	33	100.00	0.00	12	12	100.00	0.00
4. Mathematics	37	37	100.00	0.00	14	14	100.00	0.00
5. Science	29	29	100.00	0.00	3	3	100.00	0.00
6. Foreign Languages	12	12	100.00	0.00	0	0	0.00	0.00
7. Civics and Government	3	3	100.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	18	18	100.00	0.00	0	0	0.00	0.00
10. History	19	19	100.00	0.00	4	4	100.00	0.00
11. Geography	3	3	100.00	0.00	1	1	100.00	0.00
Total Secondary :	167	167	100.00	0.00	41	41	100.00	0.00
Grand Total (Elementary + Secondary) :	188	188	100.00	0.00	44	44	100.00	0.00
TOTAL % Highly Qualified:	100.00				İ			

ı	Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation
١	# of Teachers

		General Education	Special Education
	1. Highly Qualified	1	0
- 5	2. Not Highly Qualified	0	0

# Highly Qualified (HQ) Teachers Summary Report

District Level Report

Texas Education Agency

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

# Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers		
	Elem. (PK-5)	Secondary (6-12)	
Emergency (for certified personnel)	0	0	
2. Emergency (for uncertified personnel)	0	0	
3. Non-renewable	0	0	
4. Temporary Classroom Assignment	0	0	
5. District Teaching	0	0	
6. Temporary	0	0	

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a     Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
8. Other	0

Texas Education Agency

# Highly Qualified (HQ) Teachers Summary Report

**District Level Report** 

School Year: 2015-2016

Region :

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

Students 3-5	Students 6-21
1.00	8.00
0.00	0.00
0.00	2.00
·	
	3-5 1.00 0.00

Texas Education Agency

### Highly Qualified (HQ) Teachers Summary Report

District Level Report

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

### **Paraprofessional Qualifications**

# Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance		
Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE	
Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or	8	8.00	0	0.00	
Media Center	8	8.00	U	0.00	
Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	1	1.00	0	0.00	
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	2.00	0	0.00	
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	5	5.00	0	0.00	
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00	

# Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional     Support Duties, or with Instructional Support Duties outside     the Core Academic Subject Areas	3.00	0.00
Title I, Part A Noninstructional Paraprofessionals in 7.2.1     with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	3.00	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00
Title I, Part A Paraprofessionals in 7.2.1 Who Serve as     Interpreters, but Provide No Direct Instruction	0.00	0.00

# Highly Qualified (HQ) Teachers Summary Report

**District Level Report** 

0.00

**Texas Education Agency** 

School Year: 2015-2016

0.00

5 of 5 # of Campuses Reporting: Region: **County-District:** 247906 Organization: Stockdale ISD 5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above

	Students 3-5	Students 6-21
FTEs with Special Education Assignments That Met Title I, Part     A, Section 1119(c) Requirement	0.00	6.00
FTEs with Special Education Assignments That Did Not Meet     Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.

Parent N	otifications	
1a.Did the campus send parent notifications to notify parents that the		0
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	0
	No Notification Required:	1
1b. If yes, how many teachers required notifications to be sent?		0

Texas Education Agency

# Highly Qualified (HQ) Teachers High Poverty Summary Report

**District Level Report** 

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

Number Of Teachers		
	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	0	0

		Core Acade	mic Su	bject Cla	sses			
General Education Special Education						ation		
	A	В	C	D	A	В	C	D
Subject	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	by	% Not HQ
Elementary (Grades PK-5):	1 Teacher = 1	Class						
1. All subjects	0	0	0.00	0.00	0	0	0.00	0.00
Secondary (Grades 6-12): E	ach Section Ta	aught Counts a						
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	Ó	0.00	0.00	0	0	0.00	0.00
7. Civics and Government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	0	0	0.00	0.00	0	0	0.00	0.00
TOTAL % Highly Qualified:	0.00				! .			

### Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation

	# of Te	achers
	General Education	Special Education
1. Highly Qualified	0	0
2. Not Highly Qualified	0	0

Texas Education Agency

# Highly Qualified (HQ) Teachers High Poverty Summary Report

District Level Report

School Year: 2015-2016

Region :

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

### Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers			
	Elem. (PK-5)	Secondary (6-12)		
1. Emergency (for certified personnel)	0	0		
2. Emergency (for uncertified personnel)	0	0		
3. Non-renewable	0	0		
4. Temporary Classroom Assignment	0	0		
5. District Teaching	0	0		
6. Temporary	0	0		

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a     Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
8. Other	0

Texas Education Agency

# Highly Qualified (HQ) Teachers High Poverty Summary Report

District Level Report

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

Students 3-5	Students 6-21
0.00	0.00
0.00	0.00
0.00	0.00
	<b>3-5</b> 0.00 0.00

Texas Education Agency

# Highly Qualified (HQ) Teachers High Poverty Summary Report

District Level Report

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

### **Paraprofessional Qualifications**

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (undu	uplicated count)
----------------------------------------------------------------------------------------------------------	------------------

	School	lwide	Targe Assist	
Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE
Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or	0	0.00	0	0.00
Media Center	U	0.00		0.00
Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	0	0.00	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	0	0.00	0	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

# Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional     Support Duties, or with Instructional Support Duties outside     the Core Academic Subject Areas	0.00	0.00
Title I, Part A Noninstructional Paraprofessionals in 7.2.1     with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00

Texas Education Agency

### Highly Qualified (HQ) Teachers High Poverty Summary Report

District Level Report

School Year: 2015-2016

Region: 20 # of Campuses Reporting: 5 of 5

Organization: Stockdale ISD County-District: 247906

5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional			
Support Duties Who Are Not Included in 2, 3, or 4 Above	0.00		0.00
		·	

Title I, Part A Paraprofessional FTEs for Students by Age						
	Students 3-5	Students 6-21				
FTEs with Special Education Assignments That Met Title I, Part     A, Section 1119(c) Requirement	0.00	0.00				
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00				
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00				

# 1a.Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii)) No: No Notification Required: 1b. If yes, how many teachers required notifications to be sent?

Texas Education Agency

# Highly Qualified (HQ) Teachers Low Poverty Summary Report

**District Level Report** 

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

**County-District:** 

247906

Number Of Teacher	S	
	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	0	0

		Core Acade	mic Su	bject Cla	sses			
		General Educa	ition					
	A	В	С	D	A	В	С	D
Subject	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ
Elementary (Grades PK-5):	1 Teacher = 1	Class						
1. All subjects	0	0	0.00	0.00	0	0	0.00	0.00
Secondary (Grades 6-12): E	Each Section Ta	aught Counts a	s 1 Class					
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and Government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	. 0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	0	0	0.00	0.00	0	0	0.00	0.00
TOTAL % Highly Qualified:	0.00							

# Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation

	# of Te	achers
	General Education	Special Education
1. Highly Qualified	0	0
2. Not Highly Qualified	0	0



Texas Education Agency

# Highly Qualified (HQ) Teachers Low Poverty Summary Report

District Level Report

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

### Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers				
	Elem. (PK-5)	Secondary (6-12)			
1. Emergency (for certified personnel)	0	0			
2. Emergency (for uncertified personnel)	0	0			
3. Non-renewable	0	0			
4. Temporary Classroom Assignment	0	0			
5. District Teaching	0	0			
6. Temporary	0	0			

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a     Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
8. Other	0

Texas Education Agency

# Highly Qualified (HQ) Teachers Low Poverty Summary Report

District Level Report

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	0.00	0.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Texas Education Agency

# Highly Qualified (HQ) Teachers Low Poverty Summary Report

**District Level Report** 

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

**County-District:** 

247906

### **Paraprofessional Qualifications**

	School	wide	Targeted Assistance		
Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE	
Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	0	0.00	0	0.00	
Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	0	0.00	0	0.00	
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00	
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	0	0.00	0	0.00	
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00	

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Acade	emic Subject Areas (unduplicated
count)	

	Schoolwide	Targeted Assistance	
	FTE	FTE	
Total Title I, Part A Paraprofessionals without Instructional     Support Duties, or with Instructional Support Duties outside     the Core Academic Subject Areas	0.00	0.00	
Title I, Part A Noninstructional Paraprofessionals in 7.2.1     with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	0.00	
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00	
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00	

# Highly Qualified (HQ) Teachers Low Poverty Summary Report

**District Level Report** 

School Year: 2015-2016

Texas Education Agency

Region :	20	# of Campuses Reporting:	5 of 5
Organization :	Stockdale ISD	County-District:	247906
	raprofessionals in 7.2.1 without Instructional Who Are Not Included in 2, 3, or 4 Above	0.00	0.00

	Students 3-5	Students 6-21
FTEs with Special Education Assignments That Met Title I, Part     A, Section 1119(c) Requirement	0.00	0.00
FTEs with Special Education Assignments That Did Not Meet     Title I, Part A, Section 1119(c) Requirement	0.00	0.00
FTEs with Special Education Assignments That Are Not     Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Parent Notifica	tions	
1a.Did the campus send parent notifications to notify parents that their	Yes;	0
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	0
	No Notification Required:	0
1h. If yes, how many teachers required notifications to be sent?		0

Texas Education Agency

# Highly Qualified (HQ) Teachers High Minority Summary Report

District Level Report

School Year: 2015-2016

Region :

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

Number Of Teachers		
	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	0	0

		Core Acade	emic Su	bject Cla	sses		٠.	
		General Education			Special Education			
Subject	A	В	С	D	A	В	С	Đ
	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ
Elementary (Grades PK-5):	1 Teacher = 1	Class						
1. All subjects	0	0	0.00	0.00	0	0	0.00	0.00
Secondary (Grades 6-12): E	ach Section Ta	aught Counts a			!			
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and Government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	0	0	0.00	0.00	0	0	0.00	0.00
TOTAL % Highly Qualified:	0.00							

# Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation

	# of Te	# of Teachers			
	General Education	Special Education			
1. Highly Qualified	0	. 0			
2. Not Highly Qualified	0	0			

Texas Education Agency

# Highly Qualified (HQ) Teachers High Minority Summary Report

**District Level Report** 

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

**County-District:** 

247906

# Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of To	eachers
	Elem. (PK-5)	Secondary (6-12)
Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Non-renewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary	0	0

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a     Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
8. Other	0

Texas Education Agency

# Highly Qualified (HQ) Teachers High Minority Summary Report

District Level Report

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

	Students 3-5	Students 6-21
Special Education FTEs That Are Highly Qualified	0.00	0.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Texas Education Agency

# Highly Qualified (HQ) Teachers High Minority Summary Report

District Level Report

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

### **Paraprofessional Qualifications**

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (	(unduplicated count)
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	Schools	wide	Targe Assist		
1 Total Title I Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE	
Associate Degree or Higher	Q	0.00	O	0.00	
Media Center	0	0.00	0	0.00	
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	0	0.00	0	0.00	
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00	
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	0	0.00	0	0.00	
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00	

# Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional     Support Duties, or with Instructional Support Duties outside     the Core Academic Subject Areas	0.00	0.00
Title I, Part A Noninstructional Paraprofessionals in 7.2.1     with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	0.00
Title I, Part A Paraprofessionals in 7.2.1 Who Serve as     Parental Liaisons	0.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00

# Highly Qualified (HQ) Teachers High Minority Summary Report

District Level Report

School Year: 2015-2016

Texas Education Agency

Region: 20 # of Campuses Reporting: 5 of 5
Organization: Stockdale ISD County-District: 247906

5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional		
Support Duties Who Are Not Included in 2, 3, or 4 Above	0.00	0.00

-	Students 3-5	Students 6-21	
FTEs with Special Education Assignments That Met Title I, Part     A, Section 1119(c) Requirement	0.00	0.00	
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00	
FTEs with Special Education Assignments That Are Not     Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00	

# 1a.Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii)) No: No Notification Required: 1b. If yes, how many teachers required notifications to be sent?

Texas Education Agency

# Highly Qualified (HQ) Teachers Low Minority Summary Report

**District Level Report** 

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

Number Of Teachers		:
	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	17	2

		Core Acade	bject Cla	sses					
	General Education					Special Education			
	A	В	С	D	A	В	C	D	
Subject	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	
Elementary (Grades PK-5):	1 Teacher = 1	Class							
1. All subjects	0	0	0.00	0.00	0	0	0.00	0.00	
Secondary (Grades 6-12): E 2. English	ach Section Ta	aught Counts a	<b>s 1 Class</b> 100.00	0.00	7	7	100.00	0.00	
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00	
4. Mathematics	16	16	100.00	0.00	6	6	100.00	0.00	
5. Science	16	16	100.00	0.00	2	2	100.00	0.00	
6. Foreign Languages	10	10	100.00	0.00	0	0	0.00	0.00	
7. Civics and Government	3	3	100.00	0.00	0	0	0.00	0.00	
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00	
9. Arts	13	13	100.00	0.00	0	0	0.00	0.00	
10. History	7	7	100.00	0.00	1	1	100.00	0.00	
11. Geography	3	3	100.00	0.00	1	1	100.00	0.00	
Total Secondary :	81	81	100.00	0.00	17	17	100.00	0.00	
Grand Total (Elementary + Secondary) :	81	81	100.00	0.00	17	17	100.00	0.00	
TOTAL % Highly Qualified:	100.00			•					

Number o	Core Aca	demic Tea	chers wit	n a Proba	tionary Certificate	Enrolled in an	Alternative Co	ertification Preparation	on .
					<u> </u>	the second of th	<u>_</u>	the state of the s	

	# of Teachers	
	General Education	Special Education
1. Highly Qualified	0	0
2. Not Highly Qualified	0	0

Texas Education Agency

### Highly Qualified (HQ) Teachers Low Minority Summary Report

District Level Report

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

# Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of To	# of Teachers		
	Elem. (PK-5)	Secondary (6-12)		
1. Emergency (for certified personnel)	0	0		
2. Emergency (for uncertified personnel)	0	0		
3. Non-renewable	0	0		
4. Temporary Classroom Assignment	0	0		
5. District Teaching	0	0		
6. Temporary	0	0		

Elementary School Classes	Number	
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a     Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE		0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE		0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)		0
4. Other		0
Secondary School Classes	Number	
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)		0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects		0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)		0
8. Other		0

Texas Education Agency

# Highly Qualified (HQ) Teachers Low Minority Summary Report

**District Level Report** 

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

County-District:

247906

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	0.00	1.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

Texas Education Agency

### Highly Qualified (HQ) Teachers Low Minority **Summary Report**

**District Level Report** 

School Year: 2015-2016

Region:

20

# of Campuses Reporting:

5 of 5

Organization:

Stockdale ISD

**County-District:** 

247906

# **Paraprofessional Qualifications**

	Schoolwide		Targeted Assistance	
Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE
Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	0	0.00	0	0.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	0	0.00	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	0	0.00	0	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional     Support Duties, or with Instructional Support Duties outside     the Core Academic Subject Areas	0.00	0.00
2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00

# Highly Qualified (HQ) Teachers Low Minority Summary Report

**District Level Report** 

School Year: 2015-2016

5 of 5

Texas Education Agency

# of Campuses Reporting: 20 Region: 247906 **County-District:** Organization: Stockdale ISD

5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above 0.00 0.00

	Students 3-5	Students 6-21
FTEs with Special Education Assignments That Met Title I, Part     A, Section 1119(c) Requirement	0.00	0.00
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Parent Notifications		
1a.Did the campus send parent notifications to notify parents that their	Yes:	0
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	0
	No Notification Required:	0
1b. If yes, how many teachers required notifications to be sent?		0